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How can technology be used to transform English teaching? A TPACK-SAMR approach

Host
Dr. Yi-ju (Ariel) Wu
Department of English
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Time
Monday, April 25, 2022
13:10-15:00

Venue
Room 613
Qin-Pu Building

Abstract:
TPACK (technological pedagogical and content knowledge) is a theoretical concept that describes how teachers utilize specific technologies to teach subject-matter content in an appropriate pedagogical manner. In recent years, TPACK research has been thriving, especially with regard to exploring, developing, and measuring TPACK. The purpose of this talk is to examine how English teachers use technology in the classroom, considering technological affordances and constraints, as well as contextual factors. Following that, a focus will be placed on transforming English teaching via the SAMR model (substitution, augmentation, modification, and redefinition). These issues will be discussed in light of research evidence and pedagogical implications.